



**Warrington
& Vale Royal
College**

Our mission is: 'Inclusion, realising potential, transforming lives'

JOB DESCRIPTION

Job Title: Admissions Officer

Responsible to: Admissions Manager

Accountable to: Director of Marketing, Admissions & Employer Engagement

Job purpose

To provide an efficient and effective admissions service to applicants to the college.

Key responsibilities

- Give general information, advice and advice to all enquirers – regarding courses, fees, finance, transport and careers.
- Enrol prospective students on to appropriate courses.
- To ensure application and enrolment targets are met.
- Liaise with academic colleagues as and when required to ensure an efficient application and enrolment process is achieved.
- Ensure student details are entered accurately on EBS.
- Provide an efficient admissions process for the prospective student using various means of communication.
- Liaise with the curriculum teams to co-ordinate course discussion evenings, monitoring attendance and chasing up any non-attendees.



- Track and monitor applications to ensure response time meets the service level agreement.
- Provide excellent customer service to current and prospective students.
- Request references for applicants as appropriate.
- Be aware of other student support services both internally and externally and referral systems to access them.
- Represent the College at internal and external events as and when required, including open evenings, taster days, recruitment events and school events.
- Support the Recruitment Assistants during busy periods.

Professional Standards

- Exemplify behaviours which drive behaviour in-line with professional standards.
- Maintain up-to-date knowledge of developments and best practice in your area to provide sound professional advice to the staff.
- Actively participate in professional development and training activities, developing your own personal networks and reflecting on your own performance.
- Be a role model of excellence and professionalism for all staff and students.

Responsibilities common to all Staff

- To establish, maintain and develop professional working relationships with colleagues.
- Follow all agreed Quality Assurance Mechanisms operating within the College and contribute generally to the establishment and development of a quality provision/service.
- The College operates a Performance Management Review Scheme through which objectives and development plans are agreed. All staff are required to participate in the scheme and, with their manager, are jointly responsible for the completion of agreed actions.
- The College is keen to ensure the health and safety of students, staff and visitors. All staff are responsible for complying with the Health and Safety at Work Act 1974 and ensuring no-one is affected by individual acts or omissions.
- The College aims to be a place in which people can work and study free from discrimination. All staff and students are required to comply with the College's Single Equality Scheme.
- To contribute to the College's Mission, Values and British Values.



- To be aware of, and responsive to the changing nature of the College and adopt a flexible and proactive approach to work.
- All employees are required as part of their duties to accept responsibility for safeguarding, Prevent and promoting the welfare of children and vulnerable adults.
- To operate sustainably, ethically and responsibly, and to take action to increase efficiency and reduce consumption and waste

Review Arrangements

- This job description is not a rigid specification but identifies main responsibilities, which will be amended in the light of organisational need and in discussion with the postholder.

Working at the College

Our environment is inclusive, friendly and supportive, with high expectations for both staff and students. To thrive in our environment, you will need to be resilient, positive, able to work autonomously, have a strong work ethic, and put our learners at the heart of everything you do.

Our College values are:

We put our students and customers first - prioritising their inclusion, learning and progress, supporting their health and wellbeing and realising their potential

We recognise that people are our greatest asset – recruit and retain the most talented staff, investing in them to fulfil their potential, creating a wealth of opportunities for personal development and progression, creating a culture of co-prosperity, galvanising them through inclusive practice, recognising the difference they make and rewarding them for the work they do

We pursue excellence in all we do - a passion for inclusive, high quality education, training and skills solutions, holding ourselves to the highest possible standards, meeting (and exceeding) targets, making improvements, valuing creativity, supporting digital innovation and pedagogy

We embrace change - looking forward to the future, maintaining a growth mind-set, exploring new routes to inclusion, partnership and collaboration, harnessing AI safely and ethically for efficiency, digitalising and embracing new technologies, anticipating and responding to ongoing economic and social needs and demands

We collaborate and work in partnership with others - actively seeking opportunities to become more inclusive, working with others in the best interests of the college community and key stakeholders, delighting our customers



We operate sustainably, ethically and responsibly – adding social capital through inclusion, working to achieve net zero carbon targets and enhancing biodiversity, acting with integrity, with high levels of accountability and complete transparency, treating others fairly and with respect, communicating clearly, concisely and openly.

We are guided by the principles of sound financial stewardship and operational efficiency – balancing an inclusive educational character with cost effectiveness, ever-mindful of an increasingly risk-laden and unpredictable operational environment, the need for broader sensitivity analysis in budgeting and forecasting and the importance of mitigating risks that could affect the college's solvency.



PERSON SPECIFICATION

Qualifications

- 5 GCSEs (grade A-C) or equivalent, including English Language and Mathematics.

Desirable:

- NVQ 3 Advice and Guidance qualification.
- Customer service training

Experience and knowledge

- Proven track record in working with the general public

Desirable:

- Prior experience of working in a Further Education College within a customer service role

Skills and abilities

- Demonstrate good communication and diplomacy skills
- Possess excellent interpersonal and organisational skills
- Possess excellent administrative skills
- Demonstrate a good level of IT skills (word processing, spreadsheets and databases).
- Excellent customer service skills.
- Flexible approach to hours of work.
- To contribute to and maintain College values.
- Must demonstrate suitability to work with children and vulnerable adults.

Updated November 2025

