

# Persistent or Vexatious Complaints

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## 1. Purpose

This policy is about the management of abusive, persistent and/or vexatious complainants. It sets out how Warrington & Vale Royal College ('the college') will deal with complainants that fall within the scope of this definition. Those identified will be treated consistently, honestly and proportionately while ensuring that other service users, officers and the college as a whole suffer no detriment.

## 2. Scope

This policy applies to all curriculum and business support areas including the services and facilities of the college. It is considered that all complainants have the right to have their concerns examined in line with the relevant complaints procedure.

## 3. Responsibility

Overall responsibility for this policy lies with the Assistant Principal for Quality & MIS, supported by the Director of Quality, Curriculum Managers, Assistant Directors, Directors, Curriculum Managers and other Assistant Principals.

## 4. Unacceptable Behaviour

In most cases, dealing with complaints will be a straightforward process; however in a minority of cases, the complainant may act in a manner that is deemed unacceptable.

They may act in a way that is considered abusive, unreasonably persistent or vexatious and by doing so it may hinder the college's ability to investigate their complaint or the complaints of others. This behaviour may occur at any time before, during or after a complaint has been investigated.

The time spent on dealing with all complaints should be proportionate to the nature of the complaint and consistent with the outcome that is being sought being realistic and achievable.

## 5. How is unreasonable complaint behaviour defined?

- 5.1 It should be noted that raising a complaint about a service the college provides does not in itself constitute unreasonably persistent behaviour and neither do complainants who escalate through all stages of the relevant complaints procedure or those who express criticism about the complaints process itself.
- 5.2 The college has adopted the following definition and the identified characteristics for unreasonable or unreasonably persistent complainants

*'Unreasonable and unreasonably persistent complainants are those complainants who, because of the nature or frequency of their contacts with an organisation, hinder the organisation's consideration of their, or other people's, complaints'.*

- 5.3 Examples of unreasonably persistent behaviour:  
(this list is not exhaustive, nor does one single characteristic on its own imply that the person will be considered as being in this category)

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- Refusing to specify the grounds of a complaint, despite offers of help.
  - Refusing to cooperate with the complaints investigation process.
  - Refusing to accept that certain issues are not within the scope of the college's jurisdiction or within the scope of a complaints procedure.
  - Insisting on the complaint being dealt with in ways which are incompatible with the adopted complaints procedure or with good practice.
  - Making unjustified complaints about staff who are trying to deal with the issues, and seeking to have them replaced.
  - Changing the basis of the complaint as the investigation proceeds.
  - Denying or changing statements he or she made at an earlier stage.
  - Introducing trivial or irrelevant new information at a later stage.
  - Raising many detailed but unimportant questions, and insisting they are all answered.
  - Submitting falsified documents from themselves or others.
  - Adopting a 'scatter gun' approach: pursuing parallel complaints on the same issue with various members of staff and/or organisations.
  - Making excessive demands on the time and resources of staff with lengthy phone calls, emails to numerous college staff, or detailed letters every few days, and expecting immediate responses.
  - Submitting repeat complaints with minor additions/variations, which the complainant insists make these 'new' complaints.
  - Refusing to accept the decision; repeatedly arguing points with no new evidence.

#### 5.4 Examples of abusive and/or vexatious complainants

The college will take steps to protect its staff from members of the public who are behaving in a way which is considered abusive and/or vexatious. This may include physical or verbal abuse and could include the following (however this list is not exhaustive):

- Speaking to the member of staff in a derogatory manner which causes offence.
- Swearing, either verbally or in writing despite being asked to refrain from using such language.
- Using threatening language towards college staff which provokes fear.
- Repeatedly contacting a member of staff regarding the same matter which has already been addressed

## 6. Managing unreasonable complainant behaviour

6.1 This policy may be invoked if the college considers that a complainant has behaved in a manner which is deemed unreasonable (see above). The college may take any actions against a complainant that it considers to be reasonable and proportionate in the circumstances.

6.2 Types of actions the college may take:

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- Where the complainant tries to reopen an issue that has already been considered through one of the college's complaints procedures, they will be informed in writing that the procedure has been exhausted and that the matter is now closed.
  - Where a decision on the complaint has been made, the complainant should be informed that future correspondence will be read and placed on file, but not acknowledged, unless it contains important new information.
  - Limiting the complainant to one type of contact (e.g. telephone, letter, email, etc.)
  - Placing limits on the number and duration of contacts with staff per week or month.
  - Requiring contact to take place with a named member of staff and informing the complainant that if they do not keep to these arrangements, any further correspondence that does not highlight any significantly new matters will not necessarily be acknowledged and responded to, but will be kept on file.
  - Assigning one staff member to read the complainant's correspondence, in order to ensure appropriate action is taken.
  - Offering a restricted time slot for necessary calls to specified dates and times.
  - Requiring any face to face contacts to take place in the presence of a witness and in a suitable location.

## **7. Matters to take into account before taking action**

7.1 Before taking a decision to invoke this policy consideration should be given to whether any further action is necessary, such as:

- Consideration about whether it is appropriate to convene a meeting with the complainant and a senior officer in order to seek a mutually agreeable resolution.
- If it is known or suspected that the complainant has any special needs then consider offering an independent advocate who may assist the complainant with their communication with the college.
- Where more than one department is being contacted by the complainant, agree a cross departmental approach; and designate a lead officer to co-ordinate the college's response.

7.2 Staff must be satisfied before taking any action as defined by this policy that the complainant's individual circumstances have been taken into account including such issues as age, disability, gender, race and religion or belief.

## **8. Imposing restrictions**

8.1 In the first instance the Quality Department in consultation with the relevant Director of Curriculum & Quality will communicate to the complainant either by phone or in writing to explain why this behaviour is causing concern, and ask them to change this behaviour. The Quality Department will explain what actions the college may take if the behaviour does not change.

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- 8.2 If the complainant continues with the unreasonable behaviour the Quality Department will consult with the Assistant or Deputy Principal about whether it is necessary to take appropriate action by invoking this policy.
- 8.3 When the decision has been taken to apply this policy to a complainant, the Quality Department will contact the complainant in writing (and/or as appropriate) to explain:
- why this decision has been taken
  - what action the college will be taking
  - the duration of that action
  - the review process of this policy
- 8.4 Any restriction that is imposed on the complainant's contact with the college will be appropriate and proportionate and the complainant will be advised of the period of time the restriction will be in place for. In most cases restrictions will apply for between three and six months but in exceptional cases may be extended. In such cases the restrictions would be reviewed on a termly basis.
- 8.5 If the complainant continues to behave in a way which is deemed unacceptable then the Quality Department, in consultation with the Investigating Officer, may decide to refuse all contact with the complainant and cease any investigation into his or her complaint.
- 8.6 Where the behaviour is so extreme or it threatens the immediate safety and welfare of staff, the college will consider other options, for example reporting the matter to the Police or taking legal action. In such cases, we may not give the complainant prior warning of that action.

## **9. New complaints from those who have been treated as being abusive, vexatious and/or unreasonably persistent complainants.**

- 9.1 Any new complaints received from complainants who have come under this policy will be treated on their merits. The college does not support a blanket ban on genuine complaints simply because restrictions may be imposed upon that complainant.

## **10. Review**

- 10.1 The Quality Department will review any restrictions which are imposed upon the complainant after three months and at the end of every subsequent three months within the period during which the policy is to apply.
- 10.2 Should the decision be taken to extend the period of restriction, the complainant will be advised in writing how the college plans to go about this and that the decision to restrict contact will be put in place for a further specified period (e.g. six months). The outcome of any subsequent review will be communicated to the complainant, outlining if the restrictions will continue to apply and if so why.

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- 10.3 If at the end of the restricted period it is considered that the complainant's behaviour is no longer deemed to be unreasonable, the college will confirm this in writing advising that the restrictions have now been lifted.

## **11. Ceasing Contact with a Complainant**

- 11.1 There may be occasions where the relationship between the college and unreasonably persistent or vexatious complainants breaks down completely. This may even be the case while complaints are under investigation and there is little prospect of achieving a satisfactory outcome. In such circumstances, there may be little purpose in following all the stages of the complaints procedure. Where this occurs the college will advise the complainant that they may approach the external organisation (e.g. Awarding Body, Funding Body or the OIA) who may be prepared to consider a complaint before the procedure has run its course.

## **12. Record Keeping**

- 12.1 The Quality Department will keep a record of all complainants who have been treated as being unreasonably persistent, abusive and/or vexatious in accordance with this policy. This will include details of why the policy was invoked, what restrictions were imposed and for what period of time.
- 12.2 Anonymised information will be reported in the complaints ELT reports.

## **13. Links with other policies**

- 13.1 Please note that this policy is not exhaustive and does not cover all forms of behaviour that may be considered unreasonable. In certain circumstances, it may be more appropriate to refer to the Student Disciplinary and Positive Behaviour Management Procedures or the Dealing with Harassment or Bullying Procedures.

## **14. Monitoring**

- 14.1 This policy will be monitored and reviewed triennially by the Director of Quality. Ongoing monitoring of complaints (including persistent and vexatious) received by the College will be carried out by the Assistant Principal for Quality & MIS in association with the Quality Directorate.

As part of the Performance Management Cycle regular reports go to Senior Management meetings and to Governors through the Standards and Curriculum Committee.

A summary of all complaints received within the academic year is used to inform self-assessment and strategic planning.